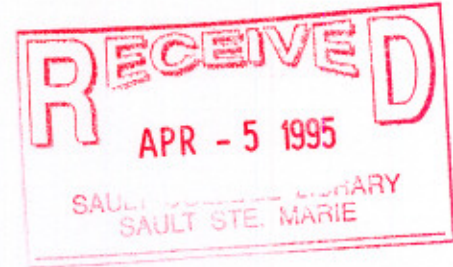


COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: GROUP DYNAMICS II

CODE NO.: CCW 224

SEMESTER: WINTER IV

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MIKE MCFARLING

DATE: JANUARY, 1995 PREVIOUS OUTLINE DATED: JANUARY 1994

NEW:

REVISED:

APPROVED: _____

Kitty DeRosario
 Kitty DeRosario, Dean
 Human Sciences & Teacher Ed

 Date

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

GROUP DYNAMICS II

CCW 224-3

INSTRUCTOR: M. MCFARLING
OFFICE: E3212
PHONE: 759-6774 EXT. 549

TIME: WEDNESDAY 8:30 AM TO 11:30 AM
START DATE: JANUARY 11, 1995

TOTAL CREDIT HOURS: 45

PREREQUISITE(S): GROUP DYNAMICS I - HSC 202-3

I. PHILOSOPHY/GOALS:

This course is designed to build on the skills developed in Group Dynamics I. Opportunities will be provided for the individual student to utilize skills in group process. The focus will be on child and adolescent group behaviour, especially groups in treatment. An emphasis will be placed on the student's role as a facilitator in group in this respect.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

- 1) demonstrate skills that provide leadership and direction to group.
- 2) discuss the dynamics of group growth and decision-making
- 3) demonstrate group exercises appropriate for specific client populations (primarily - children and adolescents in treatment).
- 4) propose a plan for the development of group management/intervention strategies.
- 5) articulate how values, attitudes, and behaviours affect others in the therapeutic process.
- 6) participate in the development/maintenance of a "team" approach as an intervention strategy.

III. TOPICS TO BE COVERED

In that this course builds on material from Group Dynamics I, the topics are consistent and include:

1. Leadership
2. Problem Solving
3. Decision Making
4. Power and Influence
5. Controversy and Creativity
6. Team Work
7. Developing

IV. LEARNING ACTIVITIES

Much of the learning that occurs will be in the experiential format.

Presentation format will vary depending upon issues being covered. Active participation in the group experience is essential.

V. EVALUATION METHODS:

DUE

A. Attendance and Participation	30%	
B. Human Relations Group Exercises	20%	
C. Term Paper	10%	April 13/95
D. Mid-Term Test	25%	Feb. 23/95
E. Final Test	25%	April 20/95

*Requirements for B & C follow:

Item B: Human Relations Group Exercise

Students are required to examine pertinent group-related material and to select a group activity pertaining directly to the Child and Youth Worker Field.

The student must then conduct the exercise in class and lead discussion. A typed version of the exercise is to be given to the instructor as per the following. Dates will be assigned.

Outline

Documentation of this experiential component of Group Dynamics II is to follow the format as listed:

Activity Title:

Recommended For:

Describe possible application for the exercise i.e. areas of concern that could be explored with the particular exercise such as self-image issues, etc.

Stage of Group Development:

Identify factors critical to the success of the activity relative to group readiness.

Synopsis:

A brief but comprehensive description of the activity.

Materials:

A detailed list (including diagrams), where applicable, of all necessary equipment, space requirements, etc.

Method/Procedure:

Describe in detail how the activity is to be conducted.

Discussion:

List suggestion for discussion post exercise.

Variations:

Suggest possible variations for the exercise.

Reference:

State sources of materials used.

Evaluation:

Student is required to do a written self-evaluation following the presentation of the exercise. This is due the week after the presentation.

Dates will be assigned. If it becomes necessary for a student to change a presentation date, he/she is responsible for notifying the instructor in writing and signed by both parties involved in the change.

Item C: Term Paper

Student will write a short research paper (1200 - 2000) words) on one of the following topics - or a topic mutually agreed upon after discussion with the instructor.

1. Play Therapy in Groups
2. Group Therapy with Children from Abusive Families
3. The Family Group in Therapy
4. Group Therapy with Abusive Spouses/Partners
5. Self-help Groups
6. Employee Groups
7. Other

The intent of this assignment is to encourage the student to investigate current research into the application of group techniques as therapeutic modalities. The paper is to be prepared and submitted in the usual format. The paper is to be typed.

VI. REQUIRED STUDENT RESOURCES

Johnson, D. and F. Johnson. Joining Together: Group Therapy, Group Skills. New Jersey: Prentice Hall, 1994.

VII. COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

VIII. SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____